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Prospective Teachers' Attitudes Towards Curriculum Development and Instruction Course

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ABSTRACT This research aimed to specify the attitudes of the candidate teachers towards curriculum development and instruction courses. In the research, a descriptive survey model based on quantitative research was used to understand the thoughts of the candidate teachers participating in the candidate teacher training program. The study group of the research consists of 183 candidate teachers studying at universities in the Turkish Republic of Northern Cyprus in the academic year 2020-2021. The participants were selected by using a simple random sampling method. The "Curriculum Development and Instruction Course Attitude Scale" was used as a data collection tool in this study. The attitude scores of the candidate teachers toward curriculum development and instruction courses did not differ according to the gender variable. In the study, the attitude scores of the candidate teachers towards the curriculum development and instruction course differed according to their branches and their grade levels.